

Learning objectives

By the end of the session, participants will be able to:

- ➤ identify why and how disagreements arise.
- understand the key skills that can be learnt to successfully manage disagreements.
- implement a strategy to turn disagreements into a positive outcome for all involved.

Is a disagreement bad?

> Disagreements are not bad but are often unproductive.

- > Supressing disagreements simply leads to problems.
- > Open disagreements v hidden disagreements.
- We can learn how to disagree and so:
 > improve our and others' personal mental health
 - > encourage creativity and innovation in the workplace
 - ➢ grow personally and professionally
 - ➤ collaborate



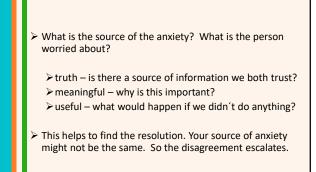
Why disagreements arise

- Something important to us is at risk and emotions are triggered (anxiety). This can trigger fight or flight.
- We want to try and change behaviour and minds of other people (veiled threats / incentives).
- Our freedom appears compromised. Other people are placing unacceptable demands on us.

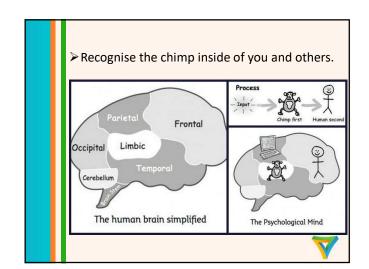
- > We focus on winning rather than a productive outcome.
- A previous disagreement was not properly resolved:
 > the open arguments
 > the hidden arguments
- > Something needs our attention.

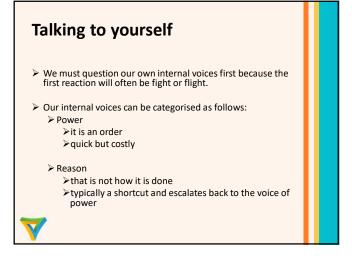
What ignites a disagreement?

- Anxiety / backstory. A new perspective challenges our own. The problem is that this is subjective.
- A simple association will determine the **automatic** level of response.
- > Anxiety is internal, until you choose to make it external.



> Changing minds v widening perspectives.





Avoidance

➤I prefer not to discuss this now

never resolves a situation but consider if the situation is low stakes, otherwise we avoid the disagreement but don't solve the problem

➢ Possibility

- > what else is possible? / what other evidence can we look for?
- >we step back from our initial reactions
- ➢efficiency v effectiveness
- >moves towards collaboration and solutions are found

Know your own biases

- There will normally be one or more of the following at play: truth/values and personal taste/practicality
- > There are 200+. A typical example is group association.
- ➢ Biases can be useful:
 - > helps us to filter information/overload is a spark
 - if we can recognise them we can be open to new perspectives and we don't get upset when people point them out
 - honest bias work to disprove our own bias when your defence mechanism is triggered / don't leap

Think "I" not "you"

- I think is a fact. What anyone else thinks and why is speculation.
- Don't speak or think for other people.
- This reveals the voice of possibility and removes the immediate anxiety.
- Curiosity means we begin to ask questions.
- Invite someone from a group and listen.

Be curious and collaborate

I think this because + what do you think and why? = reality.

- You are using the voice of possibility.
- This will also reveal if they are relying on a considered position or what may spark an argument.
- Leading questions = the voice of power / reason.
- You don't need to agree to disagree!

The end game: what would we have to both do for this not to be an issue anymore? How would we know it is no longer a problem? Which can you agree on?

- "I have this idea, what do you think". The Mom Test.
- You may not reach agreement:
 - \succ but the disagreement will be more productive
 - ➤you will grow and the other person will
 - can you signpost and reinforce the idea of collaboration?

Some special considerations

➤ Social media:

- two reply principle. May want an audience, not a reply.
- respect communication method then try to take behind the scenes.
- be aware of the physiology of anger.
- > Authority
 - ≻ emphasise the shared goal.
 - ≻ validate original idea.
 - ≻ permission.
 - acknowledge their authority.



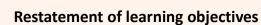




The Art of Disagreement in Summary

You won't always agree on everything but disagreements can always be productive!

- > See disagreements as necessary and positive.
- Recognise what ignites disagreements.
- > Talk to yourself and listen to the voice of possibility.
- ➤ Know your biases and filter down to the honest biases.
- Don't speculate. "I" not "you".
- ➢ Be curious.
- > Collaborate.



During this session we have:

- ➢ identified why and how disagreements arise.
- understood the key skills necessary to successfully manage disagreements.
- assessed how to implement a strategy to turn disagreements into a positive outcome for all involved.

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